

2021-22 Texas Academic Performance Report (TAPR)

District Name: ACADEMY ISD

Campus Name: ACADEMY H S

Campus Number: 014901001

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
ACADEMY H S (014901001) - ACADEMY ISD - BELL COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level															
End of Course English I															
At Approaches Grade Level or Above	2022	65%	81%	81%	60%	74%	87%	-	-	88%	40%	*	82%	80%	63%
At Meets Grade Level or Above	2021	67%	73%	73%	67%	53%	82%	*	*	*	30%	*	73%	73%	50%
	2022	47%	60%	60%	50%	45%	67%	-	-	75%	10%	*	61%	59%	25%
	2021	50%	54%	54%	33%	37%	64%	*	*	*	30%	*	56%	50%	30%
	2022	11%	12%	12%	0%	8%	13%	-	-	25%	10%	*	11%	13%	0%
	2021	12%	12%	12%	0%	7%	17%	*	*	*	10%	*	16%	5%	10%
End of Course English II															
At Approaches Grade Level or Above	2022	72%	78%	78%	90%	73%	84%	*	-	*	41%	*	80%	74%	56%
At Meets Grade Level or Above	2021	71%	85%	85%	*	70%	91%	*	*	*	25%	-	88%	78%	50%
	2022	55%	62%	62%	60%	58%	67%	*	-	*	12%	*	72%	35%	22%
	2021	57%	72%	72%	*	61%	78%	*	*	*	25%	-	77%	59%	50%
	2022	9%	9%	9%	0%	0%	15%	*	-	*	0%	*	11%	3%	0%
	2021	11%	15%	15%	*	13%	16%	*	*	*	0%	-	14%	16%	0%
End of Course Algebra I															
At Approaches Grade Level or Above	2022	76%	73%	65%	67%	55%	71%	-	-	50%	36%	*	71%	55%	25%
At Meets Grade Level or Above	2021	73%	66%	50%	22%	43%	57%	*	*	*	36%	*	46%	58%	40%
	2022	43%	31%	13%	8%	6%	15%	-	-	50%	9%	*	12%	16%	0%
	2021	41%	29%	8%	11%	3%	9%	*	*	*	9%	*	6%	11%	10%
	2022	27%	19%	4%	8%	0%	3%	-	-	33%	9%	*	1%	9%	0%
	2021	23%	14%	0%	0%	0%	0%	*	*	*	0%	*	0%	0%	0%
End of Course Biology															
At Approaches Grade Level or Above	2022	83%	93%	93%	80%	84%	98%	-	-	100%	80%	*	96%	88%	80%
At Meets Grade Level or Above	2021	82%	88%	88%	64%	77%	95%	*	*	*	73%	*	90%	86%	70%
	2022	55%	67%	67%	40%	50%	76%	-	-	83%	20%	*	71%	61%	20%
	2021	55%	60%	60%	45%	53%	64%	*	*	*	45%	*	62%	55%	40%
	2022	21%	16%	16%	10%	6%	17%	-	-	67%	10%	*	16%	16%	0%
	2021	22%	19%	19%	0%	13%	26%	*	*	*	9%	*	24%	10%	20%
End of Course U.S. History															

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ACADEMY H S (014901001) - ACADEMY ISD - BELL COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	94%	94%	*	83%	96%	*	*	*	67%	*	96%	89%	86%	100%
At Meets Grade Level or Above	2021	88%	89%	89%	80%	94%	90%	*	*	*	70%	*	92%	83%	92%	*
	2022	68%	71%	71%	*	61%	74%	*	*	*	17%	*	73%	67%	61%	60%
	2021	69%	63%	63%	40%	50%	71%	*	*	*	40%	*	63%	66%	60%	*
	2022	42%	38%	38%	*	30%	40%	*	*	*	0%	*	38%	37%	32%	40%
	2021	43%	33%	33%	30%	19%	36%	*	*	*	10%	*	31%	38%	28%	*
SAT/ACT All Subjects																
At Approaches Grade Level or Above	2022	92%	91%	91%	-	-	91%	-	-	-	-	-	100%	*	*	-
At Meets Grade Level or Above	2021	95%	81%	81%	-	*	92%	-	-	-	-	-	85%	*	*	-
	2022	64%	64%	64%	-	-	64%	-	-	-	-	-	67%	*	*	-
	2021	69%	69%	69%	-	*	77%	-	-	-	-	-	77%	*	*	-
	2022	13%	0%	0%	-	-	0%	-	-	-	-	-	0%	*	*	-
	2021	14%	6%	6%	-	*	8%	-	-	-	-	-	8%	*	*	-
All Grades All Subjects																
At Approaches Grade Level or Above	2022	74%	80%	83%	76%	73%	88%	80%	*	80%	50%	86%	86%	76%	77%	60%
At Meets Grade Level or Above	2021	67%	75%	78%	61%	64%	85%	88%	*	60%	48%	*	79%	75%	69%	55%
	2022	48%	52%	56%	41%	43%	62%	80%	*	68%	13%	57%	59%	48%	44%	23%
	2021	41%	45%	53%	35%	39%	61%	75%	*	40%	30%	*	55%	47%	38%	32%
	2022	23%	24%	15%	7%	8%	18%	20%	*	36%	6%	14%	16%	14%	9%	6%
	2021	18%	19%	15%	7%	9%	19%	13%	*	20%	6%	*	17%	12%	10%	11%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2022	75%	81%	80%	75%	73%	85%	*	-	82%	41%	*	81%	77%	73%	59%
At Meets Grade Level or Above	2021	68%	74%	79%	69%	60%	86%	80%	*	50%	28%	*	80%	75%	69%	50%
	2022	53%	59%	61%	55%	51%	67%	*	-	73%	11%	*	66%	50%	46%	24%
	2021	45%	48%	63%	38%	47%	71%	80%	*	17%	28%	*	66%	54%	46%	38%
	2022	25%	29%	11%	0%	4%	14%	*	-	18%	4%	*	11%	9%	6%	0%
	2021	18%	20%	13%	0%	9%	16%	0%	*	0%	6%	*	15%	9%	9%	6%
All Grades Mathematics																
At Approaches Grade Level or Above	2022	72%	78%	67%	67%	55%	73%	-	*	50%	36%	*	74%	54%	69%	25%
2021	66%	74%	54%	22%	22%	42%	63%	*	*	*	36%	*	52%	59%	43%	40%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ACADEMY H S (014901001) - ACADEMY ISD - BELL COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	44%	17%	8%	6%	22%	-	-	*	50%	9%	*	17%	17%	16%	0%
	2021	37%	41%	16%	11%	6%	21%	*	*	*	*	9%	*	17%	13%	5%	10%
	2022	20%	19%	4%	8%	0%	3%	-	-	*	33%	9%	*	1%	9%	2%	0%
	2021	18%	17%	1%	0%	0%	1%	*	*	*	*	0%	*	1%	0%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	88%	93%	80%	84%	98%	-	-	-	100%	80%	*	96%	88%	89%	80%
	2021	71%	87%	88%	64%	77%	95%	*	*	*	*	73%	*	90%	86%	80%	70%
At Meets Grade Level or Above	2022	47%	59%	67%	40%	50%	76%	-	-	-	83%	20%	*	71%	61%	61%	20%
	2021	44%	57%	60%	45%	53%	64%	*	*	*	*	45%	*	62%	55%	45%	40%
At Masters Grade Level	2022	21%	22%	16%	10%	6%	17%	-	-	-	67%	10%	*	16%	16%	9%	0%
	2021	20%	24%	19%	0%	13%	26%	*	*	*	*	9%	*	24%	10%	8%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	74%	94%	*	83%	96%	*	*	*	*	67%	*	96%	89%	86%	100%
	2021	73%	83%	89%	80%	94%	90%	*	-	*	*	70%	*	92%	83%	92%	*
At Meets Grade Level or Above	2022	50%	43%	71%	*	61%	74%	*	*	*	*	17%	*	73%	67%	61%	60%
	2021	49%	49%	63%	40%	50%	71%	*	-	*	*	40%	*	63%	66%	60%	*
At Masters Grade Level	2022	30%	24%	38%	*	30%	40%	*	*	*	*	0%	*	38%	37%	32%	40%
	2021	29%	25%	33%	30%	19%	36%	*	-	*	*	10%	*	31%	38%	28%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
ACADEMY H S (014901001) - ACADEMY ISD - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

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- Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

ACADEMY H S (014901001) - ACADEMY ISD - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitoree & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	80%	83%	-	-	-	-	-	-	60%	-	71%	50%	-	84%	60%	90%
	2021	67%	75%	78%	-	-	-	-	-	-	50%	*	*	52%	*	79%	52%	69%
	2022	48%	52%	56%	-	-	-	-	-	-	23%	-	29%	17%	-	58%	23%	70%
	2021	41%	45%	53%	-	-	-	-	-	-	25%	*	*	22%	*	54%	28%	50%
	2022	23%	24%	15%	-	-	-	-	-	-	6%	-	12%	0%	-	16%	6%	10%
At Masters Grade Level	2021	18%	19%	15%	-	-	-	-	-	-	0%	*	*	0%	*	16%	3%	25%
	All Grades ELA/Reading																	
	2022	75%	81%	80%	-	-	-	-	-	-	59%	-	50%	64%	-	81%	59%	*
	2021	68%	74%	79%	-	-	-	-	-	-	46%	*	*	50%	-	81%	46%	67%
	2022	53%	59%	61%	-	-	-	-	-	-	24%	-	17%	27%	-	63%	24%	*
At Meets Grade Level or Above	2021	45%	48%	63%	-	-	-	-	-	-	31%	*	*	25%	-	64%	31%	67%
	2022	25%	29%	11%	-	-	-	-	-	-	0%	-	0%	0%	-	11%	0%	*
	2021	18%	20%	13%	-	-	-	-	-	-	0%	*	*	0%	-	14%	0%	33%
	All Grades Mathematics																	
	2022	72%	78%	67%	-	-	-	-	-	-	25%	-	*	20%	-	70%	25%	*
At Approaches Grade Level or Above	2021	66%	74%	54%	-	-	-	-	-	-	29%	-	29%	29%	-	56%	29%	*
	2022	42%	44%	17%	-	-	-	-	-	-	0%	-	*	0%	-	19%	0%	*
	2021	37%	41%	16%	-	-	-	-	-	-	14%	-	14%	14%	-	17%	14%	*
	2022	20%	19%	4%	-	-	-	-	-	-	0%	-	*	0%	-	4%	0%	*
	2021	18%	17%	1%	-	-	-	-	-	-	0%	-	-	0%	-	1%	0%	*
At Masters Grade Level	All Grades Science																	
	2022	76%	88%	93%	-	-	-	-	-	-	80%	-	*	*	-	94%	80%	*
	2021	71%	87%	88%	-	-	-	-	-	-	71%	-	-	71%	-	90%	71%	80%
	2022	47%	59%	67%	-	-	-	-	-	-	20%	-	*	*	-	69%	20%	*
	2021	44%	57%	60%	-	-	-	-	-	-	29%	-	-	29%	-	61%	29%	80%
At Meets Grade Level or Above	2022	21%	22%	16%	-	-	-	-	-	-	0%	-	*	*	-	17%	0%	*
	2021	20%	24%	19%	-	-	-	-	-	-	0%	-	-	0%	-	20%	0%	40%
	All Grades Social Studies																	
	2022	75%	74%	94%	-	-	-	-	-	-	100%	-	-	-	-	94%	100%	*
	2021	73%	83%	89%	-	-	-	-	-	-	*	-	-	*	*	89%	*	*

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

ACADEMY H S (014901001) - ACADEMY ISD - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out (Waiver)	ALP ESL	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	43%	71%	-	-	-	-	-	60%	-	60%	-	-	72%	60%	*
	2021	49%	49%	63%	-	-	-	-	-	-	-	-	-	-	64%	*	*
At Masters Grade Level	2022	30%	24%	38%	-	-	-	-	-	40%	-	40%	-	-	38%	40%	*
	2021	29%	25%	33%	-	-	-	-	-	-	-	-	-	-	33%	*	*
School Progress Domain - Academic Growth Score																	
All Grades Both Subjects	2022	74%	74%	58%	-	-	-	-	-	50%	-	*	64%	-	59%	50%	*
	2019	69%	65%	55%	-	-	-	-	-	-	-	*	-	-	-	*	*
All Grades ELA/Reading	2022	78%	81%	72%	-	-	-	-	-	64%	-	-	64%	-	73%	64%	*
	2019	68%	67%	71%	-	-	-	-	-	-	-	*	-	-	-	*	*
All Grades Mathematics	2022	69%	66%	36%	-	-	-	-	-	-	-	*	-	-	37%	*	*
	2019	70%	62%	37%	-	-	-	-	-	*	-	*	-	-	-	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ACADEMY H S (014901001) - ACADEMY ISD - BELL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
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2022 STAAR Participation
(All Grades)

All Tests																
Assessment Participant	99%	100%	98%	100%	96%	99%	100%	*	*	100%	97%	100%	99%	97%	96%	95%
Included in Accountability	93%	94%	92%	81%	86%	96%	100%	*	*	96%	86%	100%	96%	86%	90%	81%
Not Included in Accountability: Mobile	5%	5%	5%	19%	6%	3%	0%	*	*	4%	11%	0%	3%	10%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	3%	0%	0%	*	*	0%	0%	0%	1%	1%	1%	14%
Not Tested	1%	0%	2%	0%	4%	1%	0%	*	*	0%	3%	0%	1%	3%	4%	5%
Absent	1%	0%	2%	0%	4%	1%	0%	*	*	0%	3%	0%	1%	3%	4%	5%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	98%	99%	*	-	*	100%	94%	*	100%	97%	97%	100%
Included in Accountability	92%	94%	92%	87%	85%	95%	*	-	*	100%	84%	*	95%	85%	92%	74%
Not Included in Accountability: Mobile	5%	5%	5%	13%	6%	4%	*	-	*	0%	9%	*	2%	11%	3%	0%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	7%	0%	*	-	*	0%	0%	*	2%	2%	3%	26%
Not Tested	1%	0%	1%	0%	2%	1%	*	-	*	0%	6%	*	0%	3%	3%	0%
Absent	1%	0%	1%	0%	2%	1%	*	-	*	0%	6%	*	0%	3%	3%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	97%	100%	92%	98%	-	-	*	100%	100%	*	97%	96%	93%	89%
Included in Accountability	93%	94%	92%	75%	87%	96%	-	-	*	100%	85%	*	93%	88%	89%	89%
Not Included in Accountability: Mobile	5%	5%	5%	25%	5%	1%	-	-	*	0%	15%	*	3%	8%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	3%	0%	8%	2%	-	-	*	0%	0%	*	3%	4%	7%	11%
Absent	1%	0%	3%	0%	8%	1%	-	-	*	0%	0%	*	2%	4%	7%	11%
Other	0%	0%	1%	0%	0%	1%	-	-	*	0%	0%	*	1%	0%	0%	0%
Science																
Assessment Participant	98%	99%	98%	100%	95%	99%	-	-	-	100%	100%	*	99%	97%	94%	83%
Included in Accountability	93%	93%	92%	71%	86%	96%	-	-	-	100%	83%	*	95%	86%	87%	83%
Not Included in Accountability: Mobile	4%	6%	6%	29%	8%	3%	-	-	-	0%	17%	*	4%	10%	8%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	2%	0%	5%	1%	-	-	-	0%	0%	*	1%	3%	6%	17%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ACADEMY H S (014901001) - ACADEMY ISD - BELL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	2%	0%	5%	1%	-	-	-	0%	0%	*	1%	3%	6%	17%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	99%	*	96%	100%	*	*	*	*	100%	*	100%	97%	97%	100%
Included in Accountability	94%	94%	95%	*	88%	98%	*	*	*	*	100%	*	99%	84%	93%	100%
Not Included in Accountability: Mobile	4%	5%	4%	*	8%	2%	*	*	*	*	0%	*	1%	13%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	1%	*	4%	0%	*	*	*	*	0%	*	0%	3%	3%	0%
Absent	1%	0%	1%	*	4%	0%	*	*	*	*	0%	*	0%	3%	3%	0%
Other	0%	0%	0%	*	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	92%	92%	-	-	92%	-	-	-	-	-	-	90%	*	*	-
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	100%	98%	100%	99%	98%	100%	100%	100%	100%	97%	*	98%	100%	99%	95%
Included in Accountability	83%	94%	93%	98%	86%	95%	100%	100%	100%	100%	86%	*	95%	89%	90%	88%
Not Included in Accountability: Mobile	3%	5%	5%	2%	10%	3%	0%	0%	0%	0%	10%	*	3%	9%	8%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	7%
Not Tested	12%	0%	2%	0%	1%	2%	0%	0%	0%	0%	3%	*	2%	0%	1%	5%
Absent	2%	0%	1%	0%	1%	1%	0%	0%	0%	0%	3%	*	1%	0%	1%	5%
Other	10%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%
Reading																
Assessment Participant	89%	99%	98%	100%	97%	98%	100%	100%	100%	100%	91%	*	97%	99%	98%	90%
Included in Accountability	83%	94%	92%	94%	82%	94%	100%	100%	100%	100%	82%	*	94%	87%	89%	76%
Not Included in Accountability: Mobile	3%	5%	5%	6%	11%	3%	0%	0%	0%	0%	9%	*	3%	9%	8%	0%
Not Included in Accountability: Other Exclusions	3%	0%	1%	0%	5%	0%	0%	0%	0%	0%	0%	*	1%	2%	1%	14%
Not Tested	11%	1%	2%	0%	3%	2%	0%	0%	0%	0%	9%	*	3%	1%	2%	10%
Absent	2%	1%	2%	0%	3%	2%	0%	0%	0%	0%	9%	*	3%	1%	2%	10%
Other	10%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	99%	97%	100%	100%	95%	*	*	*	*	100%	*	95%	100%	100%	100%
Included in Accountability	84%	94%	92%	100%	89%	91%	*	*	*	*	85%	*	92%	91%	91%	100%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ACADEMY H S (014901001) - ACADEMY ISD - BELL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	5%	5%	0%	11%	4%	*	*	*	*	15%	*	3%	9%	9%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	12%	1%	3%	0%	0%	5%	*	*	*	*	0%	*	5%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Other	10%	0%	3%	0%	0%	5%	*	*	*	*	0%	*	5%	0%	0%	0%
Science																
Assessment Participant	87%	100%	100%	100%	100%	100%	*	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	95%	95%	100%	88%	96%	*	*	*	*	92%	*	96%	93%	91%	100%
Not Included in Accountability: Mobile	3%	5%	5%	0%	12%	4%	*	*	*	*	8%	*	4%	7%	9%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	13%	0%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	100%	100%	100%	100%	100%	*	-	*	*	100%	*	100%	100%	100%	*
Included in Accountability	84%	95%	96%	100%	94%	97%	*	-	*	*	91%	*	100%	88%	93%	*
Not Included in Accountability: Mobile	3%	5%	4%	0%	6%	3%	*	-	*	*	9%	*	0%	12%	7%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	*	*	0%	*	0%	0%	0%	*
Not Tested	13%	0%	0%	0%	0%	0%	*	-	*	*	0%	*	0%	0%	0%	*
Absent	3%	0%	0%	0%	0%	0%	*	-	*	*	0%	*	0%	0%	0%	*
Other	10%	0%	0%	0%	0%	0%	*	-	*	*	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	85%	80%	80%	-	*	76%	-	-	-	-	-	-	76%	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ACADEMY H S (014901001) - ACADEMY ISD - BELL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate												
2020-21	95.0%	93.4%	90.4%	89.8%	85.4%	92.0%	94.7%	*	* 89.3%	88.7%	88.1%	82.2%
2019-20	98.3%	98.9%	98.3%	96.8%	97.8%	98.5%	*	*	* 98.6%	98.0%	96.9%	97.8%
Chronic Absenteeism												
2020-21	15.0%	19.3%	28.3%	31.4%	36.8%	25.1%	16.7%	*	* 28.6%	34.8%	36.5%	42.9%
2019-20	6.7%	5.4%	9.8%	26.1%	13.4%	8.0%	0.0%	*	* 7.1%	18.3%	20.5%	20.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)												
2020-21	2.4%	1.0%	1.0%	2.9%	0.0%	1.2%	0.0%	*	* 0.0%	3.0%	1.4%	0.0%
2019-20	1.6%	0.8%	0.8%	0.0%	0.9%	0.9%	0.0%	*	* 0.0%	0.0%	1.7%	0.0%
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2021												
Graduated	90.0%	95.5%	95.5%	80.0%	100.0%	96.0%	-	-	* *	93.3%	90.9%	*
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	* *	0.0%	0.0%	*
Continued HS	3.9%	0.9%	0.9%	10.0%	0.0%	0.0%	-	-	* *	0.0%	3.0%	*
Dropped Out	5.8%	3.6%	3.6%	10.0%	0.0%	4.0%	-	-	* *	6.7%	6.1%	*
Graduates and TxCHSE	90.3%	95.5%	95.5%	80.0%	100.0%	96.0%	-	-	* *	93.3%	90.9%	*
Graduates, TxCHSE, and Continuers	94.2%	96.4%	96.4%	90.0%	100.0%	96.0%	-	-	* *	93.3%	93.9%	*
Class of 2020												
Graduated	90.3%	89.8%	89.8%	66.7%	81.5%	94.7%	*	*	* 83.3%	76.9%	88.6%	*
Received TxCHSE	0.4%	0.8%	0.8%	0.0%	0.0%	1.3%	*	*	* 0.0%	0.0%	0.0%	*
Continued HS	3.9%	3.4%	3.4%	33.3%	7.4%	0.0%	*	*	* 0.0%	7.7%	2.9%	*
Dropped Out	5.4%	5.9%	5.9%	0.0%	11.1%	3.9%	*	*	* 16.7%	15.4%	8.6%	*
Graduates and TxCHSE	90.7%	90.7%	90.7%	66.7%	81.5%	96.1%	*	*	* 83.3%	76.9%	88.6%	*
Graduates, TxCHSE, and Continuers	94.6%	94.1%	94.1%	100.0%	88.9%	96.1%	*	*	* 83.3%	84.6%	91.4%	*
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2020												
Graduated	92.2%	93.2%	93.2%	100.0%	88.9%	94.7%	*	*	* 83.3%	83.3%	91.4%	*
Received TxCHSE	0.5%	0.9%	0.9%	0.0%	0.0%	1.3%	*	*	* 0.0%	0.0%	0.0%	*
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	* 0.0%	0.0%	0.0%	*
Dropped Out	6.2%	6.0%	6.0%	0.0%	11.1%	3.9%	*	*	* 16.7%	16.7%	8.6%	*
Graduates and TxCHSE	92.7%	94.0%	94.0%	100.0%	88.9%	96.1%	*	*	* 83.3%	83.3%	91.4%	*

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ACADEMY H S (014901001) - ACADEMY ISD - BELL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.0%	94.0%	100.0%	88.9%	96.1%	*	*	* 83.3%	83.3%	91.4%	*
Class of 2019												
Graduated	92.0%	98.0%	98.0%	*	100.0%	97.2%	*	-	*	100.0%	96.2%	*
Received TxCHSE	0.5%	1.0%	1.0%	*	0.0%	1.4%	*	-	*	0.0%	0.0%	*
Continued HS	1.3%	0.0%	0.0%	*	0.0%	0.0%	*	-	*	0.0%	0.0%	*
Dropped Out	6.1%	1.0%	1.0%	*	0.0%	1.4%	*	-	*	0.0%	3.8%	*
Graduates and TxCHSE	92.6%	99.0%	99.0%	*	100.0%	98.6%	*	-	*	100.0%	96.2%	*
Graduates, TxCHSE, and Continuers	93.9%	99.0%	99.0%	*	100.0%	98.6%	*	-	*	100.0%	96.2%	*
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2019												
Graduated	92.6%	97.0%	97.0%	*	100.0%	95.8%	*	-	*	90.9%	96.2%	*
Received TxCHSE	0.6%	1.0%	1.0%	*	0.0%	1.4%	*	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	-	*	0.0%	0.0%	*
Dropped Out	6.2%	2.0%	2.0%	*	0.0%	2.8%	*	-	*	9.1%	3.8%	*
Graduates and TxCHSE	93.2%	98.0%	98.0%	*	100.0%	97.2%	*	-	*	90.9%	96.2%	*
Graduates, TxCHSE, and Continuers	93.8%	98.0%	98.0%	*	100.0%	97.2%	*	-	*	90.9%	96.2%	*
Class of 2018												
Graduated	92.6%	100.0%	100.0%	*	100.0%	100.0%	*	-	*	100.0%	100.0%	-
Received TxCHSE	0.7%	0.0%	0.0%	*	0.0%	0.0%	*	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	-	*	0.0%	0.0%	-
Dropped Out	6.1%	0.0%	0.0%	*	0.0%	0.0%	*	-	*	0.0%	0.0%	-
Graduates and TxCHSE	93.3%	100.0%	100.0%	*	100.0%	100.0%	*	-	*	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	*	100.0%	100.0%	*	-	*	100.0%	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)												
Class of 2021	90.0%	93.9%	93.9%	80.0%	100.0%	93.5%	-	-	*	82.4%	90.9%	*
Class of 2020	90.3%	88.3%	88.3%	66.7%	78.6%	93.5%	*	*	* 83.3%	71.4%	86.1%	*
RHSP/DAP Graduates (Longitudinal Rate)												
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)												
Class of 2021	3.8%	3.7%	3.7%	0.0%	8.7%	2.8%	-	-	*	21.4%	10.0%	*
Class of 2020	4.3%	0.9%	0.9%	*	0.0%	0.0%	*	*	* 0.0%	0.0%	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)												

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ACADEMY H S (014901001) - ACADEMY ISD - BELL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	70.1%	70.1%	75.0%	69.6%	72.2%	-	-	*	*	14.3%	66.7%	*
Class of 2020	83.5%	83.0%	83.0%	*	81.8%	87.5%	*	*	*	80.0%	50.0%	64.5%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	73.8%	73.8%	75.0%	78.3%	75.0%	-	-	*	*	35.7%	76.7%	*
Class of 2020	87.8%	84.0%	84.0%	*	81.8%	87.5%	*	*	*	80.0%	50.0%	64.5%	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.5%	3.5%	0.0%	7.4%	2.7%	-	-	*	*	18.8%	9.4%	*
2019-20	4.4%	1.9%	1.9%	*	0.0%	1.4%	-	*	*	0.0%	8.3%	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	65.8%	65.8%	66.7%	59.3%	70.3%	-	-	*	*	12.5%	62.5%	*
2019-20	81.8%	82.2%	82.2%	*	81.8%	85.1%	-	*	*	80.0%	41.7%	69.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	69.3%	69.3%	66.7%	66.7%	73.0%	-	-	*	*	31.3%	71.9%	*
2019-20	85.8%	84.1%	84.1%	*	81.8%	86.5%	-	*	*	80.0%	50.0%	69.0%	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
ACADEMY H S (014901001) - ACADEMY ISD - BELL COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	114	100.0%	114	358,842
By Ethnicity:				
African American	9	7.9%	9	44,018
Hispanic	27	23.7%	27	183,306
White	74	64.9%	74	103,898
American Indian	0	0.0%	0	1,195
Asian	0	0.0%	0	18,030
Pacific Islander	1	0.9%	1	553
Two or More Races	3	2.6%	3	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	35	30.7%	35	56,281
Foundation H.S. Program (Endorsement)	4	3.5%	4	13,582
Foundation H.S. Program (DLA)	75	65.8%	75	287,316
Special Education Graduates	16	14.0%	16	31,028
Economically Disadvantaged Graduates	32	28.1%	32	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	2.6%	3	32,809
At-Risk Graduates	25	21.9%	25	155,884
CTE Completers	51	44.7%	51	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
ACADEMY HS (014901001) - ACADEMY ISD - BELL COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	50.9%	50.9%	44.4%	44.4%	56.8%	-	-	*	*	68.8%	46.9%	*
2019-20	63.0%	38.3%	38.3%	*	31.8%	43.2%	-	*	*	20.0%	66.7%	13.8%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	34.2%	34.2%	33.3%	25.9%	39.2%	-	-	*	*	6.3%	21.9%	*
2019-20	53.4%	29.0%	29.0%	*	31.8%	29.7%	-	*	*	20.0%	0.0%	6.9%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	41.2%	41.2%	33.3%	29.6%	48.6%	-	-	*	*	6.3%	28.1%	*
2019-20	59.7%	45.8%	45.8%	*	36.4%	47.3%	-	*	*	60.0%	0.0%	17.2%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	24.6%	24.6%	11.1%	18.5%	28.4%	-	-	*	*	12.5%	18.8%	*
2019-20	47.9%	27.1%	27.1%	*	31.8%	27.0%	-	*	*	20.0%	0.0%	6.9%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	21.9%	21.9%	11.1%	14.8%	27.0%	-	-	*	*	6.3%	12.5%	*
2019-20	43.2%	27.1%	27.1%	*	31.8%	27.0%	-	*	*	20.0%	0.0%	6.9%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	6.1%	6.1%	0.0%	3.7%	8.1%	-	-	*	*	0.0%	0.0%	*
2019-20	21.1%	10.3%	10.3%	*	13.6%	9.5%	-	*	*	0.0%	0.0%	0.0%	-
Associate Degree (Annual Graduates)													
2020-21	2.6%	0.9%	0.9%	0.0%	0.0%	1.4%	-	-	*	*	0.0%	0.0%	*
2019-20	2.1%	2.8%	2.8%	*	4.5%	1.4%	-	*	*	20.0%	0.0%	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	20.2%	20.2%	22.2%	14.8%	23.0%	-	-	*	*	0.0%	15.6%	*
2019-20	24.6%	11.2%	11.2%	*	13.6%	10.8%	-	*	*	20.0%	0.0%	0.0%	-
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
2019-20	4.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	29.8%	29.8%	11.1%	37.0%	31.1%	-	-	*	*	62.5%	28.1%	*
2019-20	18.7%	15.9%	15.9%	*	13.6%	18.9%	-	*	*	0.0%	66.7%	6.9%	-
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
ACADEMY H S (014901001) - ACADEMY ISD - BELL COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	24.6%	24.6%	11.1%	25.9%	27.0%	-	-	*	*	25.0%	18.8%	*
2019-20	13.2%	7.5%	7.5%	*	13.6%	6.8%	-	*	*	0.0%	0.0%	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
2019-20	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	4.4%	4.4%	0.0%	7.4%	4.1%	-	-	*	*	31.3%	6.3%	*
2019-20	2.4%	3.7%	3.7%	*	0.0%	5.4%	-	*	*	0.0%	25.0%	0.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	4.4%	4.4%	0.0%	7.4%	4.1%	-	-	*	*	31.3%	12.5%	*
2019-20	3.7%	5.6%	5.6%	*	0.0%	8.1%	-	*	*	0.0%	50.0%	6.9%	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
ACADEMY H S (014901001) - ACADEMY ISD - BELL COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading	2020-21	25.9%	30.7%	30.7%	33.3%	22.2%	35.1%	-	-	*	6.3%	25.0%	*
	2019-20	30.1%	33.6%	33.6%	*	22.7%	35.1%	-	*	60.0%	0.0%	6.9%	-
Mathematics	2020-21	19.4%	14.9%	14.9%	11.1%	14.8%	14.9%	-	-	*	12.5%	15.6%	*
	2019-20	21.2%	20.6%	20.6%	*	22.7%	20.3%	-	*	20.0%	0.0%	3.4%	-
Both Subjects	2020-21	14.4%	11.4%	11.4%	11.1%	11.1%	12.2%	-	-	*	6.3%	9.4%	*
	2019-20	16.4%	19.6%	19.6%	*	22.7%	18.9%	-	*	20.0%	0.0%	3.4%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts	2020-21	8.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	*
	2019-20	7.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	-
Mathematics	2020-21	10.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	*
	2019-20	9.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	-
Both Subjects	2020-21	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	*
	2019-20	4.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	-
API/B Results (Participation) (Grades 11-12)													
All Subjects	2021	21.1%	9.9%	9.9%	0.0%	2.1%	14.0%	*	-	0.0%	0.0%	8.2%	0.0%
	2020	22.0%	9.3%	9.3%	0.0%	3.9%	11.1%	-	*	0.0%	0.0%	2.6%	*
English Language Arts	2021	12.1%	6.9%	6.9%	0.0%	0.0%	10.2%	*	-	0.0%	0.0%	3.3%	0.0%
	2020	12.7%	7.1%	7.1%	0.0%	2.0%	8.5%	-	*	0.0%	0.0%	1.3%	*
Mathematics	2021	6.1%	2.6%	2.6%	0.0%	0.0%	3.8%	*	-	0.0%	0.0%	1.6%	0.0%
	2020	6.4%	3.5%	3.5%	0.0%	3.9%	3.3%	-	*	0.0%	0.0%	0.0%	*
Science	2021	8.7%	4.3%	4.3%	0.0%	2.1%	5.7%	*	-	0.0%	0.0%	0.0%	0.0%
	2020	9.4%	3.5%	3.5%	0.0%	0.0%	3.9%	-	*	0.0%	0.0%	2.6%	*
Social Studies	2021	11.6%	2.6%	2.6%	0.0%	0.0%	3.8%	*	-	0.0%	0.0%	4.9%	0.0%
	2020	12.4%	0.9%	0.9%	0.0%	0.0%	0.7%	-	*	0.0%	0.0%	0.0%	*
API/B Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects	2021	48.6%	52.2%	52.2%	-	* 54.5%	-	-	-	-	-	40.0%	-
	2020	59.0%	52.4%	52.4%	-	* 41.2%	-	-	-	-	-	*	-
English Language Arts	2021	42.7%	68.8%	68.8%	-	- 68.8%	-	-	-	-	-	*	-
	2020	50.1%	62.5%	62.5%	-	* 53.8%	-	-	-	-	-	*	-
Mathematics	2021	49.4%	0.0%	0.0%	-	- 0.0%	-	-	-	-	-	*	-
	2020	56.5%	37.5%	37.5%	-	* 40.0%	-	-	-	-	-	-	-
Science	2021	41.4%	10.0%	10.0%	-	* 11.1%	-	-	-	-	-	-	-
	2020	47.6%	12.5%	12.5%	-	- 16.7%	-	-	-	-	-	*	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
ACADEMY H S (014901001) - ACADEMY ISD - BELL COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	33.3%	33.3%	-	-	- 33.3%	-	-	-	-	-	-
	2020	52.3%	*	*	-	-	*	-	*	-	-	-	-
SAT/ACT Results (Annual Graduates)													
Tested	2020-21	70.8%	32.5%	32.5%	22.2%	18.5%	39.2%	-	-	*	0.0%	18.2%	*
	2019-20	76.7%	40.2%	40.2%	*	36.4%	43.2%	-	*	0.0%	15.4%	24.1%	-
At/Above Criterion for All Examinees	2020-21	32.9%	40.5%	40.5%	*	20.0%	48.3%	-	-	-	-	33.3%	*
	2019-20	35.7%	44.2%	44.2%	*	62.5%	40.6%	-	*	-	*	28.6%	-
Average SAT Score (Annual Graduates)													
All Subjects	2020-21	1002	1043	1043	*	942	1079	-	-	-	-	1075	*
	2019-20	1019	1088	1088	880	1125	1087	-	1240	-	940	1046	-
English Language Arts and Writing	2020-21	504	533	533	*	492	550	-	-	-	-	568	*
	2019-20	513	553	553	410	579	553	-	620	-	450	534	-
Mathematics	2020-21	498	510	510	*	450	528	-	-	-	-	507	*
	2019-20	506	535	535	470	546	534	-	620	-	490	511	-
Average ACT Score (Annual Graduates)													
All Subjects	2020-21	20.0	*	*	-	-	*	-	-	-	-	-	-
	2019-20	20.2	22.7	22.7	-	21.0	22.6	-	25.0	-	16.0	-	-
English Language Arts	2020-21	19.6	*	*	-	-	*	-	-	-	-	-	-
	2019-20	19.9	22.6	22.6	-	18.0	22.6	-	26.5	-	16.0	-	-
Mathematics	2020-21	19.9	*	*	-	-	*	-	-	-	-	-	-
	2019-20	20.1	21.9	21.9	-	22.0	21.7	-	24.0	-	15.0	-	-
Science	2020-21	20.3	*	*	-	-	*	-	-	-	-	-	-
	2019-20	20.5	23.3	23.3	-	26.0	23.0	-	24.0	-	16.0	-	-

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
ACADEMY H S (014901001) - ACADEMY ISD - BELL COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	31.5%	31.5%	31.3%	24.8%	34.2%	16.7%	*	*	33.3%	18.5%	23.6%	0.0%
	2019-20	46.3%	32.3%	32.3%	47.6%	31.0%	32.1%	0.0%	*	*	28.6%	24.4%	27.0%	14.3%
English Language Arts	2020-21	16.3%	9.1%	9.1%	6.3%	4.1%	11.6%	0.0%	*	*	0.0%	1.9%	6.3%	0.0%
	2019-20	18.2%	8.9%	8.9%	4.8%	6.1%	9.9%	0.0%	*	*	7.1%	2.2%	5.8%	7.1%
Mathematics	2020-21	19.3%	6.5%	6.5%	3.4%	1.1%	8.6%	0.0%	*	*	10.0%	0.0%	2.6%	0.0%
	2019-20	20.7%	11.0%	11.0%	4.8%	12.5%	11.0%	0.0%	*	*	7.1%	2.2%	5.1%	7.1%
Science	2020-21	20.6%	21.0%	21.0%	19.4%	15.8%	22.9%	0.0%	*	*	33.3%	19.1%	15.0%	0.0%
	2019-20	22.4%	26.0%	26.0%	42.9%	24.7%	25.1%	0.0%	*	*	27.3%	18.2%	22.8%	7.1%
Social Studies	2020-21	22.8%	7.4%	7.4%	6.5%	4.0%	9.2%	0.0%	*	*	0.0%	1.9%	6.3%	0.0%
	2019-20	24.6%	7.8%	7.8%	0.0%	8.5%	7.7%	0.0%	*	*	16.7%	2.3%	3.8%	0.0%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
	2019-20	58.5%	60.7%	60.7%	*	68.2%	59.5%	-	*	*	60.0%	50.0%	51.7%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	43.0%	43.0%	*	40.9%	45.9%	-	*	*	20.0%	7.7%	17.2%	-
	2018-19	52.6%	54.4%	54.4%	*	42.1%	58.7%	*	*	-	*	7.1%	36.7%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
ACADEMY H S (014901001) - ACADEMY ISD - BELL COUNTY

Student Information	Membership		Enrollment	
	Campus	State	Campus	State
	Count	Percent	Count	Percent
Total Students	494	100.0%	1,749	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	0	0.0%
Pre-Kindergarten	0	0.0%	0	0.0%
Pre-Kindergarten: 3-year Old	0	0.0%	0	0.0%
Pre-Kindergarten: 4-year Old	0	0.0%	0	0.0%
Kindergarten	0	0.0%	0	0.0%
Grade 1	0	0.0%	0	0.0%
Grade 2	0	0.0%	0	0.0%
Grade 3	0	0.0%	0	0.0%
Grade 4	0	0.0%	0	0.0%
Grade 5	0	0.0%	0	0.0%
Grade 6	0	0.0%	0	0.0%
Grade 7	0	0.0%	0	0.0%
Grade 8	0	0.0%	0	0.0%
Grade 9	137	27.7%	138	27.9%
Grade 10	133	26.9%	133	26.9%
Grade 11	114	23.1%	114	23.0%
Grade 12	110	22.3%	110	22.2%
Ethnic Distribution:				
African American	32	6.5%	32	6.5%
Hispanic	105	21.3%	106	21.4%
White	329	66.6%	329	66.5%
American Indian	6	1.2%	6	1.2%
Asian	3	0.6%	3	0.6%
Pacific Islander	3	0.6%	3	0.6%
Two or More Races	16	3.2%	16	3.2%
Sex:				
Female	246	49.8%	247	49.9%
Male	248	50.2%	248	50.1%
Economically Disadvantaged	147	29.8%	147	29.7%
Non-Educationally Disadvantaged	347	70.2%	348	70.3%
Section 504 Students	80	16.2%	80	16.2%
EB Students/EL	19	3.8%	19	3.8%

Texas Education Agency
2021-22 Student Information (TAPR)
ACADEMY H S (014901001) - ACADEMY ISD - BELL COUNTY

Student Information	Membership			Enrollment		
	Campus		State	Campus		State
	Count	Percent		Count	Percent	
Students w/ Disciplinary Placements (2020-21)	15	2.9%	0.9%			
Students w/ Dyslexia	21	4.3%	4.5%	21	4.2%	4.5%
Foster Care	1	0.2%	0.4%	1	0.2%	0.4%
Homeless	7	1.4%	1.1%	7	1.4%	1.1%
Immigrant	1	0.2%	0.3%	1	0.2%	0.3%
Migrant	0	0.0%	0.1%	0	0.0%	0.1%
Title I	494	100.0%	100.0%	495	100.0%	100.0%
Military Connected	22	4.5%	10.4%	22	4.4%	10.3%
At-Risk	171	34.6%	39.5%	171	34.5%	39.2%
Students by Instructional Program:						
Bilingual/ESL Education	18	3.6%	5.6%	18	3.6%	5.6%
Gifted and Talented Education	53	10.7%	7.3%	53	10.7%	7.2%
Special Education	43	8.7%	10.5%	44	8.9%	11.0%
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities	43					
By Type of Primary Disability						
Students with Intellectual Disabilities	21	48.8%	48.4%			43.0%
Students with Physical Disabilities	0	0.0%	**			20.8%
Students with Autism	6	14.0%	15.8%			14.7%
Students with Behavioral Disabilities	16	37.2%	20.1%			20.0%
Students with Non-Categorical Early Childhood	0	0.0%	*			1.5%
Mobility (2020-21):						
Total Mobile Students	69	13.3%	11.7%			13.6%
By Ethnicity:						
African American	2	0.4%	0.5%			2.5%
Hispanic	25	4.8%	4.0%			6.6%
White	40	7.7%	6.5%			3.5%
American Indian	0	0.0%	0.0%			0.1%
Asian	0	0.0%	0.1%			0.3%
Pacific Islander	0	0.0%	0.0%			0.0%
Two or More Races	2	0.4%	0.6%			0.5%
Count and Percent of Special Ed Students who are Mobile	15	22.4%	16.6%			15.7%
Count and Percent of EB Students/EL who are Mobile	3	14.3%	8.0%			12.1%
Count and Percent of Econ Dis Students who are Mobile	26	17.6%	13.3%			15.0%
Student Attrition (2020-21):						
Total Student Attrition	50	13.5%	15.3%			18.9%

Texas Education Agency
2021-22 Student Information (TAPR)
ACADEMY H S (014901001) - ACADEMY ISD - BELL COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	9.1%	5.2%
Grade 1	-	0.9%	2.9%	-	4.8%	4.2%
Grade 2	-	0.0%	1.7%	-	0.0%	2.2%
Grade 3	-	0.0%	1.0%	-	0.0%	1.0%
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	4.3%	4.3%	10.5%	0.0%	0.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.0	18.7
Grade 1	-	19.1	18.7
Grade 2	-	17.8	18.6
Grade 3	-	18.5	18.7
Grade 4	-	20.9	18.8
Grade 5	-	20.6	20.2
Grade 6	-	16.3	19.2
Secondary:			
English/Language Arts	10.8	13.0	16.3
Foreign Languages	18.1	18.1	18.4
Mathematics	12.2	13.8	17.5
Science	15.9	16.2	18.5
Social Studies	11.6	13.2	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
ACADEMY H S (014901001) - ACADEMY ISD - BELL COUNTY

Staff Information	Campus		
	Count/Average	Percent	State
Total Staff	53.0	100.0%	100.0%
Professional Staff:			
Teachers	48.2	90.9%	64.1%
Professional Support	41.9	79.0%	49.3%
Campus Administration (School Leadership)	3.0	5.7%	10.7%
Educational Aides:	3.3	6.2%	2.9%
	4.8	9.1%	11.1%
Librarians and Counselors (Headcount):			
Full-time Librarians	1.0	n/a	1.0 4,194.0
Part-time Librarians	0.0	n/a	0.0 607.0
Full-time Counselors	2.0	n/a	6.0 13,550.0
Part-time Counselors	0.0	n/a	0.0 1,176.0
Total Minority Staff:	3.0	5.7%	13.4%
Teachers by Ethnicity:			
African American	2.0	4.8%	3.1%
Hispanic	1.0	2.4%	2.3%
White	38.9	92.8%	93.8%
American Indian	0.0	0.0%	0.0%
Asian	0.0	0.0%	0.0%
Pacific Islander	0.0	0.0%	0.0%
Two or More Races	0.0	0.0%	0.8%
Teachers by Sex:			
Males	17.2	41.0%	22.6%
Females	24.7	59.0%	77.4%
Teachers by Highest Degree Held:			
No Degree	1.0	2.4%	2.3%
Bachelors	28.6	68.2%	76.4%
Masters	12.3	29.4%	21.3%
Doctorate	0.0	0.0%	0.0%
Teachers by Years of Experience:			
Beginning Teachers	6.1	14.6%	20.0%
1-5 Years Experience	13.2	31.6%	37.2%
6-10 Years Experience	8.3	19.9%	9.1%
11-20 Years Experience	5.2	12.5%	15.8%
21-30 Years Experience	8.0	19.1%	15.5%

Texas Education Agency
2021-22 Staff Information (TAPR)
ACADEMY H S (014901001) - ACADEMY ISD - BELL COUNTY

Staff Information	Campus		
	Count/Average	Percent	State
Over 30 Years Experience	1.0	2.4%	2.3% 2.9%

Number of Students per Teacher 11.8 n/a 13.6 14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	10.0	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	4.0	3.0	5.5
Average Years Experience of Assistant Principals with District	4.0	3.0	4.8
Average Years Experience of Teachers:	9.9	8.8	11.1
Average Years Experience of Teachers with District:	4.9	4.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,439	\$47,391	\$51,054
1-5 Years Experience	\$50,283	\$47,436	\$54,577
6-10 Years Experience	\$55,809	\$53,296	\$57,746
11-20 Years Experience	\$53,284	\$56,764	\$61,377
21-30 Years Experience	\$59,175	\$58,460	\$65,949
Over 30 Years Experience	\$62,238	\$65,149	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$53,763	\$51,561	\$58,887
Professional Support	\$66,403	\$65,077	\$69,505
Campus Administration (School Leadership)	\$82,366	\$74,917	\$84,990
Instructional Staff Percent:	n/a	65.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

Program Information	Campus		
	Count	Percent	State
Teachers by Program (population served):			
Bilingual/ESL Education	0.0	0.0%	0.0% 6.2%
Career and Technical Education	7.3	17.3%	5.6% 5.2%
Compensatory Education	0.3	0.6%	3.9% 3.0%
Gifted and Talented Education	0.0	0.0%	0.0% 1.7%
Regular Education	32.5	77.7%	82.3% 70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
ACADEMY H S (014901001) - ACADEMY ISD - BELL COUNTY

Program Information	Campus		District	State
	Count	Percent		
Special Education	1.8	4.4%	8.2%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
 (To open link in a new window, press the "Ctrl" key and click on the link.)